

Call for Proposals

Canadian Symposium on Indigenous Teacher Education

“Bridging Two Worlds”

The Schulich School of Education at Nipissing University, in partnership with Nipissing First Nation, wish to invite you to the 6th Annual Canadian Symposium on Indigenous Teacher Education from April 30th to May 2nd, 2018.

Schedule:

April 30th (evening): Welcome and Keynote address followed by reception.

May 1st Full day of traditional teachings and small group discussions allowing participants to explore connections between Indigenous and western pedagogies.

May 2nd Research presentations and keynote presentations.

Our conference theme is “*Maamwistoong neniizh akiin*”, an Anishnaabemwin phrase that translates to “...when we bring two worlds together”. In this new era of reconciliation, Indigenous and non-indigenous educators are asked to engage in Indigenous cultures, knowledge and histories in respectful and culturally appropriate ways. For some, this could be described as “two-eyed seeing”, a phrase used to describe how people bring Indigenous and non-Indigenous ways of knowing together, “...to use all our understandings so that we can leave the world a better place and not compromise the opportunities for our youth” (Bartlett, Marshall, Marshall, & Iwama, 2012). In many instances, educators enter pedagogical transitional spaces to explore how traditional understandings connect and relate to western pedagogies. These ‘ethical spaces of engagement’, as Willie Ermine (2008) describes them, are opportunities for individuals to respectfully reflect on these transitions, finding pathways of exploration to personally and professionally connect diverse knowledges and practice.

We invite proposals that highlight the various and diverse pedagogies reflective of Indigenous culture and perspectives including but not limited to land-based education, revitalization of Indigenous languages and cultures, decolonization of pedagogy, reconciliation, traditional technologies, skills, crafts, arts, and music that engage and inspire connections among knowledges, languages, social relations, and identities.

Some questions that can be explored are:

- How do educators effectively engage in traditional pedagogy while delivering provincial curricula?
- What are the new challenges with engaging non-Indigenous student teachers to incorporate Indigenous pedagogy?
- How do faculties bring Indigenous pedagogy into the mainstream?
- What are effective models of Indigenous pedagogy?
- How do faculties translate traditional pedagogies into practice?
- What are the philosophical transformations that teacher candidates undergo while engaging in traditional pedagogies?
- What are pathways to engage in Indigenous pedagogies?

Submission of Proposals

All proposals must include:

- Facilitator(s) & Affiliation(s)
- Email address(es) & telephone/cell number(s)
- Session Title
- Description of Session (maximum 300 words)
- Audio-visual & material requirements
- Brief biography & previous presentation experience, if applicable

Research Presentations

Sessions will provide opportunities for presenters to involve their peers in a brief and engaging paper related to new or ongoing research or scholarly thinking; 15 minutes + 5 minutes of questions.

Submission Deadline – Extension

Please email proposals by **Monday, February 12th** to csite2018@nipissingu.ca.

AV Requests

Wireless internet access is available throughout the campus. All rooms for the conference are equipped with video-data projectors. Any other equipment should be

requested at the time of proposal admission. The organizing committee encourages presenters to bring their own laptop, mobile devices and adaptors.

Questions

Please forward questions to csite2018@nipissingu.ca or call 705-474-3450 ext. 4368.